

13 COLONIES PROJECTS

For hundreds of years, Europeans came across the Atlantic to explore the vast expanse of the American continents. However, something unique happened along the east coast of North America. It was here that the original 13 colonies were founded and eventually would join together to form the United States. Each of these places were settled for different reasons, under different leaders, and had different strengths and weaknesses. You and your group will complete three different projects to explore these original 13 colonies. You will get to choose your own groups of 3-4 people.

DUE: Wednesday, September 23, 2015

I. REQUIRED PROJECT

1. Make a Map

* Make a map of the 13 Colonies. Label each colony and show what region it was a part of (New England, Middle, Southern) by color-coding each of your regions. (For example color all of the New England colonies blue). Include when each colony started and who the founder of each colony was. You also need to provide a key. In one paragraph, argue what region would be the best place to raise a family and give at least three reasons why.

II. CHOICES OF TWO ADDITIONAL PROJECTS

2. Make a model of Jamestown or Plymouth

* Create a representation (how you do this is up to you!) of what either of these colonies looked like in the early 1600's. Write a short summary (one paragraph) about your colony and the hardships that were faced along the way. Write a short summary (one paragraph) about why your colony was successful.

3. Colonial newspaper

* Create a newspaper that includes an article (minimum two paragraphs) comparing and contrasting the differences between each of the three major regions. (New England, Middle, Southern) Write an editorial (one paragraph) justifying what region your group would live in and explain why. You need to also include an interview with the founder of the colony you are living in and at least two images.

4. Video

* Create a dramatic reenactment of what life was like in any of the 13 colonies. Your video should be between 4-5 minutes. In your video you need to state who the characters are, and give an explanation of the colony (where is it located, how many people live there, what are you jobs around camp, and how do you survive).

5. PowerPoint

* Create a 20 slide PowerPoint the covers all of the 13 Colonies (13 slides – one for each colony), Founders of the Colonies (3 slides), and issues (good or bad) that the Colonies faced (4 slides). You will need to include at least 10 images.

6. Essay

* Type a 1-page essay where you argue which one of the original 13 colonies were the most influential on American culture today and explain why. Your essay should include at least two parenthetical citations, should not include “I” statements, and should be written in present tense.

7. Craft or Food

* Demonstrate a craft or skill that would have been customary during Colonial times. For example: candle making, food preparation, sewing, clothing, etc. Along with your craft, you need to write a one paragraph description of why the colonists ate or made items in that particular way. Provide pictures or video of the step by step process you took in making your craft of food. You will need to clear your idea with me!

8. Timeline

* Create a timeline to include at least 20 important events that happened throughout the creation and development of the 13 Colonies. You must also include descriptions of each event as well as 5 pictures.

9. Artifact

* Create a replica of some aspect of Colonial life. Include a description of who used it, explain what it was used for and why was it important to the success of Colonial life. Explain why it is used or not used still today. You will also need to include pictures or videos of you making the artifact in a step by step process. You will need to clear your idea with me!

10. Journal

* Write 7-10 journal entries as if you were a colonist writing back home to England. You need to include dates, conditions of your colony/camp life, your job at the colony, things you have seen or discovered, the condition you are in, your thoughts about the way the colony is shaping up. Rate your experiences in your new colony to the ones when you were living back in England. Argue why you should or should not be living in your new colony. Each journal entry MUST be at least 5 sentences in length!

11. Other

* If you have another idea than one that is listed here, come talk to me and we'll see if it will work. I'm open to your suggestions, so don't be afraid to ask! ☺

III. CITATIONS

In this class, we are practicing historians, which means that we need to cite where we get all of our information. Not citing where we get our information is called plagiarism – stealing someone else's work or ideas and trying to pass them off as our own – this is cheating. For this project, you need to create a Works Cited page for each one of your projects that shows where you got your information from. This includes citations for any photographs that you may use. You should have three separate Works Cited page, one for each project. For example, if you wanted to create a colonial recipe your Works Cited page might look like this:

<p>Scott Abbott Samantha Gupta Jane Smith Andy Zhang US History I CP September 23, 2015</p> <p style="text-align: center;">Works Cited – 7. Craft or Food</p> <p>Oliver, Sandra L. <i>Food in Colonial and Federal America</i>. Westport, CT: Greenwood, 2005. Print.</p> <p>"Pennsylvania Dutch Apple Dumplings." <i>"Apple Tansy" Recipe from Colonial Williamsburg : The Colonial Williamsburg Official History & Citizenship Site</i>. The Colonial Williamsburg Foundation Web. 06 Sept. 2015. <http://www.history.org/Almanack/life/food/fdapdump.cfm>.</p>

You need at least TWO sources for each project (six sources overall). You need at least one book (or e-book) and one database in your sources. Otherwise there are no required type of sources. Your textbook is a good place to start. Websites that end in .org, .gov, .edu are generally reliable, but check with Ms. Winokur or one of the librarians if you're unsure.

WIKIPEDIA IS NOT A SOURCE!

IV. GRADING & SUBMISSION

All projects (except the required map) must be submitted to our Google Classroom. These projects together are worth a Test/Essay/Project grade

* 20% Required Map Project

* 30% Choice #1

* 30% Choice #2

* 10% Works Cited pages

* 10% Group Reflection & Participation